## Drama Ministry POINT, CLICK, ACTION!

## **STUPID**

by Rikki Schwartz

**GENRE:** Drama

**SYNOPSIS:** A father loses his temper and uses damaging language to reprimand his son for doing poorly in school.

DIRECTOR'S TIP: Make sure the transition from the living room to Scott's room is a clear and smooth one, ideally by bringing lights up on a new stage area.

TIME: Over 5 minutes

**CAST BREAKDOWN: 3** 

**TOPIC:** Anger, Parenting

**SCRIPTURE REFERENCE:** Ephesians 4:29, 6:4

**CHURCH YEAR SEASON: Any** 

**SUGGESTED USE:** Seeker Service, Worship Service

**CHARACTERS:** 

LYDIA

JOHN

SCOTT

**PROPS:** Broken glass, several model airplanes, model airplane glue

**COSTUMES:** The scene may be more effective if John is wearing a pilot's uniform. It is subtle, but may add some poignancy. Otherwise, no specific costuming is necessary.

**SOUND:** Three wireless microphones

**LIGHTING:** Two (separately lit) rooms: living room and son's bedroom.

**SETTING:** A living room

## **Drama Ministry**

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Lights up on a living room, where a husband (JOHN) and wife (LYDIA) are sweeping/picking up broken glass.

JOHN: Let me get it.

**LYDIA:** No—I've got it.

**JOHN:** Let me help you.

LYDIA: I think you've done enough.

JOHN: Lydia—it was an accident. It slipped.

**LYDIA:** You threw it, John.

JOHN: I did not.

LYDIA: You did.

**JOHN:** I'm not going to argue with you. It's a glass. It's not the end of the world.

**LYDIA:** Nothing is ever the "end of the world" to you.

**JOHN:** And everything is always the "end of the world" to you.

**LYDIA:** So I'm overreacting?

**JOHN:** To the loss of a Walgreen's drinking glass...yes.

**LYDIA:** I don't care about the glass, John—it's Scott I'm worried about.

**JOHN:** Oh, for Pete's sake. I'm his father, Lydia. I'm going to yell at him sometimes. That's just the way it is.

**LYDIA:** You mean that's just the way your dad was with you.

**JOHN:** Well, I turned out just fine.

LYDIA: Did you?

**JOHN:** (*Pause*) You think you've got this all figured out? You baby him too much—that's the problem.

LYDIA: What "problem," John?

**JOHN:** What pr...what was I just yelling about?! He's flunking school! You don't see that as a problem?